



The Journal of the John Dewey Society for the Study of Education and Culture

Education and Culture, published twice yearly by Purdue University Press, takes an integrated view of philosophical, historical, and sociological issues in education. Submissions of Dewey scholarship, as well as work inspired by Dewey's many interests, are welcome. JDS members receive the journal as part of their membership in the society.

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Subscription Information

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Subscription Manager, E&C
Purdue University Press
P.O. Box 388
Ashland, OH 44805

1-800-247-6553

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The John Dewey Society for the Study of Education and Culture

Founded in 1935, the John Dewey Society exists to keep alive John Dewey's commitment to the use of critical and reflective intelligence in the search for solutions to crucial problems in education and culture. We subscribe to no doctrine, but in the spirit of Dewey, we welcome controversy, respect dissent, and encourage the responsible discussions of issues of special concern to educators. We also promote open-minded, critical reconsiderations of Dewey's influential ideas about democracy, education, and philosophy.

Members receive announcements, requests for papers and reports of Society activities; copies of *Insights* and *Education & Culture*, both occasional monographs written by and for members; and book-length publications of the annual John Dewey Lecture. We meet and provide a program of papers, symposia, and round tables at the American Educational Research Association and offer the John Dewey Memorial Lecture on topical issues at the Association for Supervision and Curriculum Development. A subscription to *Educational Theory* is available at reduced rates. For more information or to become a member, see <http://johndeweyociety.org/member.php>.

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